# University of Texas Health Science Center at San Antonio

# Neuropsychology Postdoctoral Fellowship

# **Program Brochure**



# MISSION STATEMENT

The University of Texas Health Science Center at San Antonio (UTHSA) postdoctoral fellowship in clinical neuropsychology is a joint training program between the <u>Department of Neurology</u> and the <u>Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases</u> (Biggs Institute).

We strive "to make lives better through excellence in education, research, health care and community engagement. Strategies for achieving this mission are: Educating a diverse student body to become excellent health care providers and scientists. Engaging in research to understand health and disease. Commercializing discoveries, as appropriate, to benefit the public. Providing compassionate and culturally proficient health care. Engaging our community to improve health. Influencing thoughtful advances in health policy." (UTHSA mission)

Our fellowship program mission is to advance the formation of neuropsychology's future generations. We accomplish this mission through five goals:

- 1. Provide supervised clinical experience across a range of neurologic disorders and diversity of demographics;
- 2. Educate our trainees by leveraging multidisciplinary collaboration and scholarship;
- 3. Support research literacy and productivity to advance knowledge;
- 4. Engage with the public and profession to expand the reach of neuropsychology;
- 5. Accomplish the above in a way that prepares our trainees for board certification in clinical neuropsychology.

It is expected that many of our fellows will prepare for academic careers in clinical neuropsychology or a related specialty within professional psychology. Others will likely be planning careers primarily as clinicians, working as neuropsychologists in general hospitals or the community.

# PROGRAM STRUCTURE

The UTHSA Neuropsychology Fellowship is uniquely embedded across the Department of Neurology, chaired by Carlayne Jackson, M.D., and the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases, directed by Sudha Seshadri, M.D. The joint program offers clinical, service, and research opportunities across a broad range of neurological populations such as epilepsy, multiple sclerosis, and Parkinson's disease, in conjunction with in-depth training in differential dementia diagnosis.

The UTHSA Neuropsychology Fellowship is co-directed by Jeremy Davis, PsyD, ABPP and A. Campbell Sullivan, PsyD, ABPP, and the training committee, comprised of the faculty members listed below. Fellowship coordination staff include Monica Perryman.

# CURRICULUM

# **Clinical Work**

We are housed within an academic medical center, working alongside neurologists in an outpatient setting. Supervised clinical work will comprise the majority of the trainee experience, estimated to require approximately 60%-80% of the fellow's time and effort. Fellows will conduct neuropsychological evaluations, including the administration, scoring and interpretation of standardized and newly developed tests, under the supervision of core program faculty. The major referral source of outpatients are the UT Health San Antonio and Biggs Institute specialty services. In addition, we also see patients referred by generalist and specialty physicians practicing within our community, including government and military agencies.

We maintain strong relationships with our Level IV Epilepsy Center and Parkinson's Disease Center of Excellence, and our fellows are actively involved in performing Wada procedures and pre- and post-operative neuropsychological evaluations for patients receiving surgical resections for epilepsy or those receiving deep brain stimulation for movement disorders. We are the primary resource for our nationally-recognized ALS Center, and our fellows provide brief neuropsychological assessment to determine the presence of cognitive or behavioral change for our ALS patients.

UT Health San Antonio and the Biggs Institute is one of 33 centers in the nation and the only center in Texas recognized as an NIA designated Alzheimer's Disease Research Center (ADRC). Our joint clinic with neuropsychology, neurology, and social work, the Management in Neurodegenerative Disease (MIND) clinic, serves as the backbone for enrollment into the South Texas ADRC, and fellows will have the opportunity to work closely with our behavioral neurologists in the early identification and management of young onset and atypical dementias. Moreover, we have specialized caregiver programs for families living with neurodegenerative disease, and fellows are welcome to gain experience counseling patients and loved ones in how to manage challenging dementia syndromes.

Fellows typically see patients for neuropsychological assessment 3 to 4 days per week, under the supervision of a core faculty member. In practice, trainees are expected to have around 3 new consults a week their first year, and around 4 new consults a week their second year. The exact number may vary depending on the intensity of the consult (e.g., lengthy pre-surgical evaluation vs. screening case).

During Year 1, fellows will self-test one case per week to broaden their knowledge of test administration and normative procedures. Year 1 emphasizes the importance of surgical applications of neuropsychology, and fellows will work closely with faculty on pre- and postoperative evaluations for epilepsy and/or movement disorders. Fellows also present the results of these evaluations in multidisciplinary meetings.

During Year 2, fellows will transition to working fully with psychometrists and learn how to manage professional relationships though extensive work in our multidisciplinary clinics. As part of their assessments within these clinics, fellows will interact with the attending neurologist and resident physicians working on the case. Fellows will discuss their evaluation findings with the treatment team and/or present them at case conferences. Some cases might involve behavioral interventions for patients with affective, anxiety, or behavioral disorders; others might require cognitive rehabilitation.

Given that we are the largest civilian academic medical center in South Texas and partner with the county health system, we see a highly diverse patient demographic. The NIMHD-recognized disparity groups we work with include: ethnoracial and linguistic minorities (most predominantly Latinx and Spanish-speaking individuals), individuals of low socioeconomic status, and individuals from rural regions. We have two bilingual psychometrists, and fellows fluent in Spanish can have the opportunity to conduct Spanish language neuropsychological evaluations. On occasion, there may be opportunity to work with patients fluent in other languages (i.e., Farsi, Cantonese), alongside interpreters.

# **Clinical Opportunities**

#### **MIND Clinic**

A multidisciplinary clinic consisting of visits with a neuropsychologist, behavioral neurologist, and social worker for those with suspected neurodegenerative conditions. Involves time-limited interviews with patient and collateral and cognitive testing, and rapid verbal communication of test results, differential, and recommendations to the team. These cases are brought to a multidisciplinary consensus conference for final diagnoses. In the second year, Fellows will have the opportunity to work in the specialized FTD/Behavioral and Young-Onset MIND clinics. There is also a once monthly CTE/TES MIND Clinic focusing on patients with a history of repetitive head impacts, and a weekly bilingual (Spanish-English) MIND Clinic which fellows have the opportunity to work in, depending on their clinical interests.

#### **ALS Clinic**

Part of the ALS Association Certified Treatment Center. It is a multidisciplinary clinic with neuropsychology, neuromuscular neurology, occupational therapy, physical therapy, speech pathology, and social work. During a pre-clinic multidisciplinary meeting, suspicion for neurocognitive change is ascertained, and time during the clinic is reserved for a brief evaluation designed to identify ALS-FTD. Results are communicated to the team and family to improve treatment.

#### South Texas Comprehensive Epilepsy Center (STCEC)

The STCEC, in collaboration with UHS, is accredited as a Level 4 center by the National Association of Epilepsy Centers. Involves outpatient pre-surgical neuropsychological evaluations, Wada evaluations, and participation on the weekly surgical conference. Team consists of neuropsychology, epileptology, neurosurgery, radiology, and nursing. Involves discussion of cognitive, mental health, and environmental concerns to the team and aiding discussion on risk-

benefit ratio for different surgical options. To a lesser extent, non-surgical outpatient evaluations and brief inpatient interventions for those found to have PNES during monitoring are a part of this experience.

# Deep Brain Stimulation (DBS) Clinic

Involves outpatient evaluation of patients with movement disorders being considered for DBS and participation in monthly multidisciplinary conferences with neuropsychology, movement disorders neurology, neurosurgery, and nursing. Team discussions involve cognitive and behavioral concerns that may impact decisions such as proceeding with surgery or lead placement. Part of the movement disorders program which partners with the American Parkinson's Disease Association.

#### **MS Screening Clinic**

A brief evaluation centered on MS-typical cognitive and mental health symptoms in a way that reduces fatigue and helps monitor disease state and inform treatment. Part of the National Multiple Sclerosis Society Partner-in-Care group.

#### **Older Adult Patients**

A routine outpatient evaluation for elders with suspected neurodegenerative conditions from myriad referral sources. Set in somewhat briefer blocks to limit fatigue.

### **General Neurology Patients**

A prototypical outpatient block for miscellaneous referrals that do not fit in the above blocks or clinics.

#### Minor Clinical Experience: Functional Neurological Disorders (FND)

During their second major clinical rotation block of their first year, interested fellows can facilitate education sessions with patients that have been diagnosed with FND. The majority will likely be recently diagnosed with non-epileptic seizures though there may be opportunity to see referrals from the movement disorders division. These education sessions can be conducted as inpatient on the epilepsy monitoring unit (EMU) or outpatient at the MARC. The goal is to provide education regarding the diagnosis of FND and to lay the foundation for follow-up mental health treatment. One of those options includes Cognitive Behavioral Therapy for FND, which is offered as an individual outpatient service with Dr. Messerly or Dr. Werry.

#### **Clinical Opportunities Outside UTHSA**

Polytrauma Rehabilitation Outpatient Clinic at the South Texas VA

# **Sample Schedule for First 18 Months**

	Monday	Tuesday	Wednesday	Thursday	Friday
Rotation 1	AM pre-DBS patient (fellow	Report writing, research,	AM Movement Disorder	AM Older adult with	Grand rounds
Major:	self-testing)	didactics prep	Patient (with	psychometrist	
Movement	DBS		psychometrist)		
Disorders	consensus		D	PM Admin,	
N.4"	conference		PM Didactics	Report writing,	
Minor: Older Adult	once a month			research	
Older Addit	PM Feedbacks				
Rotation 2	Report writing,	MIND Patient	AM Epilepsy	AM Epilepsy	Wadas, Grand
TOTALION 2	research	with	Patient (fellow	patient (with	rounds
Major:		psychometrist	self-testing)	psychometrist)	
Epilepsy		, , , , , , , , , , , , , , , , , , , ,	3,		
			PM Epilepsy		
Minor:			conference,		
MIND clinic			didactics		
Rotation 3	Young-Onset	MIND Patient	AM FTD-MIND		Grand rounds
			`	research	
•	psychometrist	psychometrist	psychometrist)		
MIND clinic			DMALO Oliveia		
Minor:					
			`		
Older Addit					
	Young-Onset MIND with psychometrist	with psychometrist	AM FTD-MIND (with psychometrist)  PMALS Clinic (with psychometrist) , didactics	Report writing / research	Grand rounds

Note. Major = major rotation (2-3 days/week); Minor = minor rotation (1 day/week)

Rotation 4 is left open for the fellow to participate in additional clinical experiences (e.g., the Polytrauma Clinic at the South Texas VA) or revisit prior experiences for additional training, as fits with their career goals.

#### **Research and Scholarly Activity**

Although the focus of this fellowship is clinical service, all fellows are expected to engage in research activities. Activities typically involve participation in ongoing research projects with core faculty, but there is also opportunity to develop independent research projects. Research endeavors should average approximately 20% of the trainee's time and effort.

Trainees are expected to produce two, first-author, accepted presentations. They are also expected to have submitted a manuscript for peer-reviewed publication by the end of their second year. The presentations can reflect preliminary work for the manuscript. A grant submission may also meet this requirement.

There are a variety of research opportunities including multi-disciplinary collaboration within the Department of Neurology and Biggs Institute for innovative and independent research goals. UTHSA Neuropsychology also offers the use of an archival database from previous clinical evaluations. The Biggs Institute runs several very large population-based studies, partnering with academic medical centers across the world. We have industry-sponsored and investigator-initiated clinical trials for neurodegenerative disorders. We partner with several companies investigating rare and familial diseases. Some opportunities are found here: <a href="https://biggsinstitute.org/research/">https://biggsinstitute.org/research/</a>

### **Faculty Research Interests**

Dr. Brittany Cerbone: Neurodegenerative diseases.

Dr. Jeremy Davis: Performance and symptom validity in neuropsychological evaluation, clinically optimized evaluation methods, and fiscally viable practice models.

Dr. Robin Hilsabeck: Early detection of cognitive impairment in older adults, use of technology to identify and treat neurocognitive disorders, collaborative and integrated care models for dementia, health disparities in dementia, and the role of chronic immune system activation in cognitive impairment.

Dr. Gabrielle Hromas: Cognitive outcomes in Traumatic Brain Injury and Repetitive Head Impacts, CTE/TES, and health disparities. Dr. Hromas is involved in ongoing multi-site research projects including Diagnose CTE and Diverse VCID.

Dr. Johanna Messerly: Performance validity.

Dr. A. Campbell Sullivan: Young onset and atypical dementias, language presentations of ALS and ALS-FTD, Care Ecosystem, disparities in treatment for diverse populations. Dr. Sullivan serves as the site PI for ALLFTD and BEYONDD. Interested fellows have the opportunity to participate in either study.

Dr. Amy Werry: Evaluating different neuropsychological test norming practices, with a primary aim to align neuropsychological practices with socially just and culturally appropriate testing and norming.

#### **Required Didactics**

UTHSA Neuropsychology Case Conference (Fridays; 8:00 – 8:30 am)

Fellows meet with faculty, psychometrists and other trainees to review patients seen recently for clinical assessment. Fellows provide a brief introduction to the case and then review all test scores, interpretation, and preliminary differential. This activity can aid fellows in refining their diagnostic skills and communicating clinical findings to colleagues. Moreover, case conference can prove helpful in preparing trainees for ABCN/ABPP Fact Finding.

Neuropsychology Didactics (Wednesdays, 3:00 – 5:00 pm)

In collaboration with Dell Medical School at UT – Austin, we present weekly trainings for the first hour followed by another hour focused on professional development, including Journal Club, Board Preparation, and Group Supervision. Over the 2023-2024 year, we will transition to inperson didactics at UTHSA which will occur immediately following Neuroscience Grand Rounds.

# **Encouraged Didactic Activities**

- Neuroscience Grand Rounds (<u>weekly</u>, Fridays 8am-9:30am). A joint effort between the Departments of Neurosurgery and Neurology, faculty and visiting scholars present on a wide array of neurologic disorders.
- Biggs Grand Rounds (quarterly). Visiting scholars review relevant literature and their own research.
- Biggs Dementia Consensus Conference (bi-monthly). Core faculty and guest speakers
  present on atypical dementia cases for detailed review of neurologic findings,
  neuropsychological assessment, brain imaging, and genetics.
- VA Neuropsychology Grand Rounds (monthly, Fridays 3:00 4:30 pm). VA supervisors and fellows present interactive seminars on a broad array of ethical, clinical, and scientific topics.
- Clinicopathological Case Conference (monthly). Biggs pathologists and research fellows present clinical cases and pathologic findings.
- Behavioral Neurology & Neuropsychiatry Course (weekly, Fridays 11:00 12:00pm). Dr. Salardini and behavioral neurology fellows provide detailed assessment of different dementia and neuropsychiatric syndromes.
- During their second year, fellows have the opportunity to participate in weekly consensus conferences for the ADRC. Neuropsychology and Behavioral Neurology meet to review patients enrolled in longitudinal research (e.g., NACC, TARCC) and come to a consensus on diagnosis and presumed etiology.

# **Optional Opportunities**

- Psychiatry Grand Rounds <a href="https://lsom.uthscsa.edu/psychiatry/grand-rounds/">https://lsom.uthscsa.edu/psychiatry/grand-rounds/</a>
- Parkinson's Disease Center of Excellence Seminar Series (monthly).
   https://iims.uthscsa.edu/ParkinsonsCOE
- Dialogues on Dementia (quarterly community talks)
- Biggs Clinical Research Chalk Talks

# TRAINING & DIDACTIC LOCATIONS

The MARC is located within the Greehey Campus of UTHSA. Also, within the Greehey Campus is the McDermott Building, which houses many Biggs Institute offices and research faculty. Most didactics will also be held at the MARC and McDermott buildings.

Some didactic and clinical experiences (e.g., epilepsy surgery conference) are held in the Academic Learning & Teaching Center (ALTC), which is located on UTHSA's main Long Campus. The Long Campus is a 5-minute drive (or 18-minute walk) from the Greehey Campus. Adjacent to the Long Campus is University Hospital, which houses several clinical experiences (e.g., epilepsy monitoring unit, Wadas, multidisciplinary Parkinson's clinic) and is UTHSA's primary teaching hospital. Although integrated with UTHSA (both physically and ideologically), it is owned-operated by Bexar County's University Health System (UHS).

Additional didactic and training experiences are held with neuropsychology trainees and staff at UT Austin's Dell Medical School, via a remote weekly conference. Intermittent trainings are held with trainees and staff at the Audie L. Murphy VA Hospital (part of the South Texas Veterans Healthcare System). The VA is connected to UHS via a sky bridge. Computers and devices for clinical care are available in every room at the MARC and there is a reserved workroom with several computers and scoring software. Clinic space is reserved depending on scheduled patients. The library is physically located on the Long Campus, and trainees can access many of their resources remotely.

#### SUPERVISION

Each trainee will have 2 hours of individual supervision weekly, which are done with the primary supervisor(s) for each experience. Because training faculty share a suite of offices with fellows, clinical supervision is readily available. In fact, trainees often confer with the supervisor before, during, and after each patient encounter. Fellows are expected to present their clinical cases during Neuropsychology Case Conference, where all faculty can provide additional insights. During Year 1, fellows will present clinical cases in Epilepsy Surgical Conference and DBS Surgical Conference. Fellows may also have the opportunity to supervise students and research assistants who work with faculty on research projects.

There are then at least 2 weekly hours of group didactics and supervision.

#### ADDITIONAL REQUIREMENTS & OPPORTUNITIES

We ask that trainees have applied for licensure in the State of Texas and be a provisionally licensed psychologist by the end of their first year. This requires passing the EPPP and a takehome jurisprudence exam. More information is found here: http://www.tsbep.texas.gov/how-to-become-licensed

To gain experience as an independent professional, a trainee may choose to undertake an administrative project which addresses an unmet (or inefficiently met) need that the trainee identifies in the program or department.

Several of our core and associated faculty are involved with professional organizations within neuropsychology and related specialties. If interested, a trainee is encouraged to pursue service involvement with mentorship to improve effectiveness of that involvement.

#### **Individual Experience Opportunities**

As suggested in the experiences noted above, a trainee may elect greater depth in each of the clinical and research opportunities. Personal interests will be elicited every year as a part of the training. The trainee will collaboratively develop a training plan with the UTHSA Neuropsychology supervisors and includes training goals and clinical rotation schedules for each of the 4, 6-month rotations. This is also reviewed at the end of the first year.

#### **Ethics & Diversity**

There are multiple opportunities to address ethics and diversity in our program. It is a core belief of our faculty that these are not fringe topics, but instead are central to the field. We have made steps to include the AACN Relevance 2050 presentation guidelines that integrate consideration of diversity across topics. We also have relevant discussion of ethics throughout supervision and have dedicated didactics for these topics.

# **BENEFITS**

The UTHSA Neuropsychology stipend is informed by the NIH postdoctoral pay scale. For the first year, the annual salary is \$56,484. There is a salary increase for the second year commensurate with the NIH pay scale.

Other benefits include vacation days (15 paid days annually), sick leave (10 paid days annually), family leave (12 unpaid weeks), insurance, child wellness, and mental health support.

These benefits are provided in accordance with the policies of the UTHSA Gradual Medical Education (GME) office.

#### **APPCN Statement.**

We are a member of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN). As such we abide by its rules and procedures and share its mission to, "offer the highest quality competency-based residency training in clinical neuropsychology with an emphasis on preparation for future specialty board certification through the <u>American Board of Professional Psychology/American Board of Clinical Neuropsychology (ABPP/ABCN)."</u>

# **APPLICATION PROCEDURE**

Please submit the following application materials:

- Cover letter expressing interest and fit with the program
- CV
- 3 letters of recommendation
- 2 de-identified work samples
- Doctoral transcript
- APPCN verification form

#### Applicant requirements:

- General coursework and training in Clinical Psychology or a related field
- Successful completion of coursework in Clinical Neuropsychology
- Successful completion of independent research.
- Training in clinical neuropsychology under the supervision of a clinical neuropsychologist.
   Preference may be given to supervision completed by clinical neuropsychologists with board certification through ABPP/ABCN.
- Supervised experiences in clinical neuropsychology during internship.

Submit application materials by e-mail to Monica Perryman (PerrymanM@uthscsa.edu)

Application deadline: January 5, 2024.

For further questions please email:

- A. Campbell Sullivan (sullivanac@uthscsa.edu) or
- Jeremy Davis (DavisJ20@uthscsa.edu).

#### Interviews will be conducted virtually.

We participate in the APPCN match and abide by its rules and procedures.

Our APPCN NMS Program Match Number is: 8141.

#### **EVALUATION & GRIEVANCE**

Residents are evaluated four times annually with informal review of progress by the training committee in the middle of rotations and formal evaluations at the end of each 6-month experience. These evaluations are focused on achieving APPCN exit criteria:

- Advanced skill in the neuropsychological evaluation, treatment, and consultation to patients and professionals sufficient to practice on an independent basis.
- Advanced understanding of brain-behavior relationships.
- Scholarly activity, as reflected by submission of a study or literature review for publication or presentation or submission of a grant proposal or outcome assessment.
- Eligibility for state or provincial licensure or certification for the independent practice of psychology.
- Eligibility for board certification in clinical neuropsychology by the American Board of Professional Psychology.
- The resident is progressing toward competent practice in areas designated in the Houston Conference Policy Statement. These areas include both pertinent knowledge and requisite skills.

We also follow UTHSA's <u>GME Office policies</u> for due process and grievances. Concerns with the fellow may arise from not meeting rotation requirements set at the beginning of the rotation or behaviors that are in violation of the <u>APA Code of Ethics</u> or <u>UTHSA Code of Ethics or Standards of Conduct</u>. If documented concerns are not addressed, a formal remediation plan will be put in place to allow for structured improvement in trainee performance. Contract renewal for the second year of fellowship is dependent on successful completion of the first year.

If the trainee has concerns that cannot be addressed within the division, there are several avenues to report concerns, including the training director, a non-neuropsychology faculty consultant (Alicia Parker), a <u>non-department ombudsperson</u>, and a non-institutional neuropsychologist consultant (Karin J.M. McCoy).

# **QUALITY OF LIFE**

Training and professional development are but one aspect of life. Nestled at the edge of the Texas Hill Country, San Antonio is a city steeped in heritage and cultural diversity, as well as innovation and advancement. We celebrated our 300th anniversary in 2018 and carry the distinction of housing an UNESCO World Heritage site. We are also one of the fastest growing cities in America, boasting seasonal events and festivals, and spectacular greenspaces and parks, with an extensive system of greenways for those interested in outdoor pursuits. Beyond the world-famous SA Riverwalk, the city has a range of recognized restaurants, cultural institutions, sporting events, and fun for the whole family.

For a short visit or menu of offerings, here is a smattering of unaffiliated websites:

https://www.visitsanantonio.com/

https://nyti.ms/2nFUC91

https://gardenandgun.com/feature/city-portrait-san-antonio-texas/

https://do210.com/

For considering lifestyle and housing, it can be helpful to divvy San Antonio by regional centers. Some popular areas include: <u>Central area</u>, ranging from the midtown areas around the Pearl Brewery and N. St. Mary's strip, to downtown and "classic" Riverwalk area, to the Southtown areas of Blue Star, King William, and SoFlo. There is also the <u>UTSA area</u> around the academic campus, La Cantera, and Rim. And the <u>Medical Center</u> around the med school campus and Huebner Oaks.

More information on these, and other, regional centers along with planned development can be obtained from SA Tomorrow: <a href="https://sacompplan.com/regional-centers/">https://sacompplan.com/regional-centers/</a>

And information on city trails can be found here:

https://www.sanantonio.gov/ParksAndRec/Parks-Facilities/Trails/Greenway-Trails

# **FACULTY**

# Brittany Cerbone, Ph.D.

Dr. Cerbone joined the clinical faculty as an Assistant Professor in the Department of Neurology at UT Health San Antonio in 2022, after completing her residency in clinical neuropsychology at Barrow Neurological Institute. She previously completed her doctoral degree at the University of Houston and pre-doctoral internship at the Phoenix VA Health Care System. Her clinical and research interests focus on older adults and neurodegenerative populations, and she works with the surgical teams for movement disorders and epilepsy, conducting pre/post-surgical evaluations and Wadas. During her free time, she enjoys exploring the city with her dog, hiking, and trying new restaurants.

#### Jeremy J. Davis, Psy.D., ABPP

Dr. Davis is an Associate Professor Clinical in the Department of Neurology with an appointment in the Biggs Institute for Alzheimer's and Neurodegenerative Diseases. As a board-certified neuropsychologist, his primary clinical interests include evaluation and treatment of individuals with a history of neurologic conditions ranging from movement disorders and dementia to stroke and other cerebral insults. His research interests include performance and symptom validity in neuropsychological evaluation, clinically optimized evaluation methods, and fiscally viable practice models. He serves as co-director of the postdoctoral fellowship. Dr. Davis joined UT Health San Antonio in January 2021. He was previously in the Department of Physical Medicine and Rehabilitation at the University of Utah School of Medicine from 2011 until 2020.

#### Robin C. Hilsabeck, PhD, ABPP

Dr. Hilsabeck is Professor and Division Chief of Clinical Neuropsychology in the Department of Neurology at UT Health San Antonio (UTHSA) and the Glenn Bigg's Institute for Alzheimer's & Neurodegenerative Diseases. Dr. Hilsabeck earned her doctorate in clinical psychology with a major area of study in neuropsychology from Louisiana State University, completed an internship in clinical psychology with an emphasis in clinical neuropsychology at The University of Oklahoma Health Sciences Center, and completed a 2-year postdoctoral fellowship in neuropsychology at University of California San Diego. Prior to joining UTHSA and the Bigg's Institute in 2023, Dr. Hilsabeck was Associate Professor of Neurology and Head of Neuropsychology at The University of Texas at Austin Dell Medical School and Director of the Comprehensive Memory Center, an interprofessional dementia specialty clinic, at UT Health Austin Mulva Clinic for the Neurosciences. Her clinical interests include neurodegenerative diseases, stroke, traumatic brain injury, multiple sclerosis, and cancer. Research interests include psychometrics and test development, use of technology for detection and treatment of cognitive impairment, and psychoneuroimmunology. Dr. Hilsabeck receives research funding from the National Institutes of Health and has over 80 publications and 180 workshop and conference presentations. She is on the editorial boards of Archives of Clinical Neuropsychology, Neuropsychology Review, and The Clinical Neuropsychologist and is Past President of the National Academy of Neuropsychology. Dr. Hilsabeck is an avid sports, music, and animal fan. In her spare time, she enjoys spending time with her husband, son, daughter-in-law, and two French Bulldogs.

#### Gabrielle Hromas, Ph.D.

Dr. Hromas is an Assistant Professor in the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases and the Department of Neurology at UT Health San Antonio. She joins faculty in 2023 after being the first fellow to complete UTHSCSA's fellowship program. She earned her PhD and completed internship at the University of Florida in the Neuropsychology track. Her clinical and research interests involve all facets of traumatic brain injury outcomes, especially in older adult populations, as well as Alzheimer's disease and related dementias. She is also engaged in several research projects examining diagnostic and treatment disparities in diverse patient populations. Outside of work, she enjoys spending time with her family, going to museums, and traveling.

## Johanna M. Messerly, Psy.D., ABPP

Dr. Messerly was delighted to join clinical faculty at the University of Texas Health Science Center at San Antonio, Department of Neurology, in 2019, following completion of her fellowship in clinical neuropsychology at the South Texas Veterans Health Care. Prior clinical and academic training includes completion of a neuropsychology focused internship at the Central Arkansas Veterans Health Care System and a Doctor of Psychology degree from Nova Southeastern University. Her clinical interests are broad and include interfacing with the movement disorders team for pre/post-surgical DBS evaluations as well as working with the older adult, neurodegenerative, epilepsy, stroke, traumatic brain injury and neuroimmunology/autoimmune populations. She is passionate about neuropsychological intervention including cognitive rehabilitation and mental health treatment for Functional Neurological Disorder as well as using neuropsychological evaluations as a steppingstone for intervention.

#### Stephanie Santiago-Mejias, PhD

Dr. Santiago-Mejias is a proud Boricua from the enchanting island of Puerto Rico that embarked on her journey at the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases at UT-Health San Antonio in 2023, assuming the role of Assistant Professor. She received her masters and doctorate degrees in Clinical Psychology from the School of Behavioral and Brain Sciences at Ponce Health Sciences University and completed her pre-doctoral internship in the Adult Neuropsychology track at the Ponce Health Sciences University-Psychology Internship Consortium (PHSU-PIC) in Puerto Rico. Driven by her passion for neuropsychology, she completed the Clinical Spanish/Cross-Cultural Adult Neuropsychology fellowship at Baylor College of Medicine in the vibrant city of Houston, Texas. She has experience in the practical application of neuropsychological assessment batteries to diverse populations, each characterized by unique cultural backgrounds and clinical presentations, including Spanishspeaking individuals. Her primary research and clinical interests include the neurocognitive assessment of neurological and neuropsychiatric disorders, specifically Alzheimer's disease and related dementias and stroke, in individuals from culturally diverse and underserved backgrounds, the neuropsychology of bilingualism, and development of evidence-based treatments to minimize disability. With a dedication to actionable change, she is guided by the AACN-approved Relevance 2050 Initiative to enhance accessibility to our services. Inside and outside of work, she finds joy in forging meaningful connections through curiosity. In her leisure time, she treasures quality time spent with her family and friends, and often engages in outdoor activities, particularly hiking and camping – though she admits that the sight of a lizard can turn her into an Olympic-level sprinter.

#### A. Campbell Sullivan, Psy.D., ABPP

Dr. Sullivan is an Associate Professor in the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases and the Department of Neurology at UT Health San Antonio. Dr. Sullivan earned her Psy.D. in Clinical Psychology from the PGSP-Stanford Consortium. As a graduate student, she developed an interest in young-onset dementia syndromes and structured her pre-doctoral internship at the University of Maryland-Baltimore VA Consortium and postdoctoral fellowship at Johns Hopkins School of Medicine to focus on the cognitive assessment of rare and/or atypical neurodegenerative syndromes. Dr. Sullivan serves as Director of the MIND Clinics and Co-Director of the FTD Program. She is the site PI for ALLFTD, a longitudinal, multisite project studying most varieties of FTLD. Dr. Sullivan also serves as Clinical Core Director for our NIA-designated Alzheimer's Disease Research Center, and she is heavily invested in providing comprehensive support and education for our caregivers – especially those managing more challenging behavioral dementias. Outside of work, Dr. Sullivan enjoys spending time with her husband and three daughters!

# Amy E. Werry, Psy.D. ABPP

Dr. Werry earned her doctorate in Clinical Psychology from Pacific University in Oregon. She completed her pre-doctoral internship at the University of Texas Health Science Center in Tyler and postdoctoral fellowship in Clinical Neuropsychology at Dartmouth-Hitchcock Medical Center and Geisel School of Medicine at Dartmouth College. Amy enjoys a broad clinical practice within the neurology clinic. Her research focus has historically been in evaluating different neuropsychological test norming practices, with a primary aim to align neuropsychological practices with socially just and culturally appropriate testing and norming. Outside of work, Amy loves to travel and spends as much time outdoors as possible, typically playing tennis, hiking, mountain biking, and kayaking.

#### **PSYCHOMETRISTS**

#### April Boreham, MA, MBA, LPA

April joined the Neuropsychology department in August 2020, which initiated a move from the coastal waters of Corpus Christi to the rolling hills of San Antonio. She received a Master of Arts in Clinical Psychology from Texas A&M University-Corpus Christi in 2014, obtained licensure as a Psychological Associate in 2016, and then completed a Master of Business Administration in 2018. Her professional toolbox includes clinical interviewing skills, individual/family psychotherapy, legal and forensic evaluations, and supervised visitation services. In her free time, she enjoys attending sporting events, managing a professional photography business with her husband, golfing, live concerts, and watersports.

#### Laureen Phelps, M.S

Laureen joined the UT Health San Antonio, Department of Neurology as a psychometrist in 2023. She obtained her Master's degree in Clinical Mental Health Counseling from the University of Texas at San Antonio.

# Claudia P. Quintana, MS. Psychometrist

Claudia Quintana is one of the Spanish-English bilingual psychometrists at the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases and the Department of Neurology at UT Health San Antonio. She graduated from the University of Texas at Tyler with an MS. in Clinical Psychology in 2019. She has experience working with a variety of different patient populations, including individuals with brain injury, stroke, epilepsy, and dementia. She is passionate about improving access to care for predominantly Spanish-speaking populations. She is eager to improve outreach amongst medically underserved populations and provide excellent care to all. During her free time, Claudia enjoys watching old movies, reading, and cooking.

# Keisha Simonoff-Velazquez, BS

Keisha is originally from Puerto Rico and moved to San Antonio in 2017. She obtained a bachelor's degree in Speech and Language therapy and has worked in the medical field with over 10 years of experience in administrative and clerical work. Keisha joined UT Health in 2019 and started growing and expanding her knowledge as she became a part of the Neurology Department and Glenn Biggs Institute in 2021. From scheduling appointments and reviewing referrals, Keisha will be transitioning to her new role as psychometrist, where she will be applying what she has learned with her degree and is eager to keep growing as a professional. In her free time, she loves to travel, spend time with her family and friends, listen to music, and watch movies.

#### Josie Two Crow, MA

Josie joined UT Health San Antonio as a Spanish-English bilingual psychometrist after returning to the mainland from the Aloha State. She joined the team in 2019 and previously worked as a psychometrist in the Brain Injury Clinic at Desmond T. Doss Health Clinic on Schofield Barracks, HI. Josie graduated with a Master of Arts in Forensic Psychology from Argosy University-Hawaii, and a Bachelor of Arts in Psychology from Chaminade University of Honolulu. She has an extensive background on the administrative side of the house as well, having worked as a health system specialist for 10 years prior to becoming a psychometrist. Josie is also an active member of the Army Reserves and has enjoyed all-expenses-paid trips to Afghanistan, American Samoa, Malaysia, Kuwait, and Germany. Outside of work, she enjoys traveling, hiking, cycling, shopping, and spending time with family. Although she loves the ocean and misses the beautiful beaches of Hawaii, she has become a fan of "floating the river" in Texas.