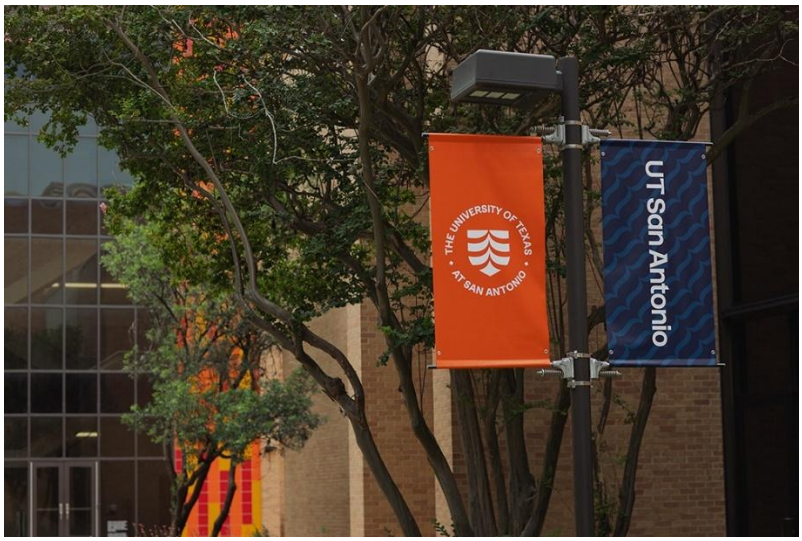
The University of Texas at San Antonio

Neuropsychology Postdoctoral Fellowship

Program Brochure



Updated October 8, 2026

MISSION STATEMENT

The University of Texas at San Antonio (UT San Antonio) postdoctoral fellowship in clinical neuropsychology is a joint training program between the Department of Neurology and the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases (Biggs Institute).

The mission of the fellowship program is to train the next generation of clinical neuropsychologists. We accomplish this mission through five goals:

1. Provide supervised clinical experience across a range of neurologic disorders and demographic diversity;
2. Educate trainees by leveraging multidisciplinary collaboration and scholarship;
3. Support research literacy and productivity to advance knowledge;
4. Engage with the public and profession to expand the reach of neuropsychology;
5. Accomplish the above in a way that prepares our trainees for board certification in clinical neuropsychology.

It is expected that many of our fellows will prepare for academic careers in clinical neuropsychology or a related specialty within professional psychology. Others will likely be planning careers primarily as clinicians, working as neuropsychologists in general hospitals or the community.

PROGRAM STRUCTURE

The UT San Antonio Neuropsychology Fellowship is supported by the Department of Neurology, chaired by Carlayne Jackson, M.D., and the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases, directed by Sudha Seshadri, M.D. The joint program offers clinical, service, and research opportunities across a broad range of neurological populations such as epilepsy, multiple sclerosis, and Parkinson's disease, in conjunction with in-depth training in differential dementia diagnosis.

The UT San Antonio Neuropsychology Fellowship is co-directed by Jeremy Davis, PsyD, MBA, ABPP and A. Campbell Sullivan, PsyD, ABPP, and the training committee, comprised of the faculty members listed below. Mariah Vasquez (vasquezm16@uthscsa.edu) is the fellowship coordinator.

CURRICULUM

Clinical Work

The fellowship is housed within an academic medical center where neuropsychology faculty work closely with neurologists, other medical specialists, and a broad network of researchers in outpatient settings. Supervised clinical work represents most of the training experience, accounting for approximately 60 - 80% of fellows' time. Under the direct supervision of core faculty, fellows conduct comprehensive neuropsychological evaluations, including the administration, scoring, and interpretation of both standardized and newly developed measures.

Most referrals come from UT San Antonio and Biggs Institute specialty services, with additional referrals from community physicians, government agencies, and military sources.

Specialty Program Involvement

- **Epilepsy and Movement Disorders:** Fellows collaborate with our Level IV Epilepsy Center and Parkinson's Disease Center of Excellence. They are actively involved in Wada procedures, as well as pre- and post-operative neuropsychological evaluations for patients undergoing epilepsy surgery or deep brain stimulation.
- **ALS Center:** As the primary neuropsychology resource for our nationally recognized ALS Center, fellows provide brief evaluations to assess cognitive and behavioral changes in ALS patients.
- **Alzheimer's Disease Research Center (ADRC):** UT Health San Antonio and the Biggs Institute jointly operate one of 37 NIA-designated ADRCs nationwide—and one of two centers in Texas. Fellows participate in the Management in Neurodegenerative Disease (MIND) clinic, a collaborative clinic with neuropsychology, neurology, and social work that also serves as a key entry point for South Texas ADRC enrollment. Fellows gain hands-on experience in the early identification and management of young-onset and atypical dementias and may also provide caregiver counseling and support for families managing complex dementia syndromes.

Clinical Expectations

Fellows typically see patients **3–4 days per week**, under the supervision of core faculty.

In the first year, fellows average about 3 new consults per week. To verify fundamental knowledge, fellows will test their own cases until demonstrating proficiency in test administration and scoring. Training emphasizes surgical applications of neuropsychology, including epilepsy and movement disorder evaluations. Fellows also present findings in multidisciplinary case conferences.

In the second year, fellows transition to working more consistently with psychometrists and assume greater responsibility for professional collaboration in multidisciplinary clinics. They regularly interact with attending neurologists and resident physicians, presenting findings at case conferences and contributing to treatment planning. Some cases involve behavioral interventions for affective, anxiety, or behavioral disorders, while others focus on cognitive rehabilitation.

Diversity of Training Population

As the largest civilian academic medical center in South Texas and a partner with the county health system, UT Health San Antonio serves a highly diverse patient population. Fellows gain experience with NIMHD-recognized disparity groups, including:

- Ethnoracial and linguistic minorities (predominantly Latinx and Spanish-speaking individuals),
- Individuals of low socioeconomic status, and
- Patients from rural regions.

We have a bilingual neuropsychologist and four bilingual psychometrists. Fellows fluent in Spanish are encouraged to conduct evaluations in Spanish, and there are occasional opportunities to work with speakers of other languages (e.g., Farsi, Cantonese) with interpreter support.

Clinical Opportunities

MIND Clinic

A multidisciplinary clinic consisting of visits with a neuropsychologist, behavioral neurologist, and social worker for those with suspected neurodegenerative conditions. Involves time-limited interviews with patient and collateral and cognitive testing, and rapid verbal communication of test results, differential, and recommendations to the team. These cases are brought to a multidisciplinary consensus conference for final diagnoses. In the second year, Fellows will have the opportunity to work in the specialized FTD/Behavioral and Young-Onset MIND clinics. There is also a once monthly CTE/TES MIND Clinic focusing on patients with a history of repetitive head impacts, and a weekly bilingual (Spanish-English) MIND Clinic which fellows can join, depending on their clinical interests.

ALS Clinic

Part of the ALS Association Certified Treatment Center. It is a multidisciplinary clinic with neuropsychology, neuromuscular neurology, occupational therapy, physical therapy, speech pathology, and social work. During a pre-clinic multidisciplinary meeting, suspicion for neurocognitive change is ascertained, and time during the clinic is reserved for a brief evaluation designed to identify ALS-FTD. Results are communicated to the team and family to improve treatment.

South Texas Comprehensive Epilepsy Center (STCEC)
The STCEC, in collaboration with UHS, is accredited as a Level 4 center by the National Association of Epilepsy Centers. Involves outpatient pre-surgical neuropsychological evaluations, Wada evaluations, and participation on the weekly surgical conference. Team consists of neuropsychology, epileptology, neurosurgery, radiology, and nursing. Involves discussion of cognitive, mental health, and environmental concerns to the team and aiding discussion on risk-benefit ratio for different surgical options. To a lesser extent, non-surgical outpatient evaluations and brief inpatient interventions for those found to have PNES during monitoring are a part of this experience.

Deep Brain Stimulation (DBS) Clinic
Involves outpatient evaluation of patients with movement disorders being considered for DBS and participation in monthly multidisciplinary conferences with neuropsychology, movement disorders neurology, neurosurgery, and nursing. Team discussions involve cognitive and behavioral concerns that may impact decisions such as proceeding with surgery or lead placement. Part of the movement disorders program which partners with the American Parkinson's Disease Association.

Older Adult Patients
A routine outpatient evaluation for elders with suspected neurodegenerative conditions from myriad referral sources. Set in somewhat briefer blocks to limit fatigue.

General Neurology Patients
A prototypical outpatient block for miscellaneous referrals that do not fit in the above blocks or clinics.

Minor Clinical Experience: Functional Neurological Disorders (FND)
During their second major clinical rotation of their first year, interested fellows can facilitate education sessions with patients that have been diagnosed with FND. The majority will likely be recently diagnosed with non-epileptic seizures though there may be opportunities to see referrals from the movement disorders division. These education sessions can be conducted in the inpatient epilepsy monitoring unit (EMU) or outpatient at the MARC. The goal is to provide education regarding the diagnosis of FND and to lay the foundation for follow-up mental health treatment. One of those options includes Cognitive Behavioral Therapy for FND, which is offered as an individual outpatient service with Dr. Messerly or Dr. Werry.

<u>Clinical Opportunities Outside UT San Antonio</u>

Polytrauma Rehabilitation Outpatient Clinic at the South Texas VA

Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Rotation 1 Major: Movement Disorders Minor: Older Adult	AM pre-DBS patient (fellow self-testing) DBS consensus conference once a month PM Feedbacks	Report writing, research, didactics prep Brain cutting	AM Movement Disorder Patient (with psychometrist) Optional didactics	AM Older adult with psychometrist PM Admin, Report writing, research	Grand rounds Didactics
Rotation 2 Major: Epilepsy Minor: MIND clinic	Report writing, research	MIND Patient with psychometrist Brain cutting	AM Epilepsy Patient (fellow self-testing) PM Epilepsy conference, didactics	AM Epilepsy patient (with psychometrist)	Wadas Grand rounds Didactics
Rotation 3 Major: MIND clinic Minor: Older Adult	Young-Onset MIND with psychometrist	MIND Patient with psychometrist Brain cutting	AM FTD-MIND (with psychometrist) PM ALS Clinic (with psychometrist), didactics	Report writing / research	Grand rounds Didactics
Note. Major = major rotation (2-3 days/week); Minor = minor rotation (1 day/week)					
Rotation 4 is left open for the fellow to revisit prior experiences for additional training according to their career goals or to participate in additional clinical (e.g., the Polytrauma Clinic at the South Texas VA), research, or knowledge building (e.g., additional time in Brain Bank).					

Research and Scholarly Activity

Although the fellowship is primarily clinical, all fellows are expected to participate in research. Research training typically involves collaboration on ongoing faculty projects, but there are also opportunities to develop independent research projects. Fellows can anticipate devoting about 20% of their time to research activities.

Scholarly activity productivity expectations include:

- Present two posters or paper presentations at conferences,
- Present annually in the UT San Antonio didactic series,
- Submit a manuscript to a peer-reviewed publication,
- Alternatively, a competitive grant submission may fulfill the manuscript requirement, and
- In the second year, present at the Department of Neurology Research Day.

Research opportunities are broad and multidisciplinary. Fellows may engage in collaborative projects within the Department of Neurology and the Biggs Institute or pursue independent investigations aligned with their interests.

Additional resources include:

- An archival database of prior clinical evaluations,
- Large population-based studies through the Biggs Institute, conducted in partnership with academic medical centers worldwide,
- Industry-sponsored and investigator-initiated clinical trials in neurodegenerative disorders, and
- Collaborations with companies investigating rare and familial diseases.

For more information on current research initiatives, visit:

- https://biggsinstitute.org/research/
- https://lsom.uthscsa.edu/neurology/research-2/

Faculty Research Interests

Dr. Brittany Cerbone: Cognitive aging and health disparities, predictors of decline in mild cognitive impairment and conversion to dementia, performance validity testing.

Dr. Jeremy Davis: Performance and symptom validity, clinically and technologically optimized evaluation methods, artificial intelligence applications in clinical reasoning and decision support, and innovative, financially sustainable models of neuropsychological practice.

Dr. Hanna Hausman: Intervention development/implementation for aging and neurodegenerative populations (e.g., brain health education, compensatory strategy training) and other non-pharmacological cognitive interventions (e.g., computerized cognitive training, transcranial direct current stimulation), early detection of cognitive impairment in older adults, and neural mechanisms underlying cognition.

Dr. Robin Hilsabeck: Early detection of cognitive impairment in older adults, use of technology to identify and treat neurocognitive disorders, collaborative and integrated care models for dementia, health disparities in dementia, and the role of chronic immune system activation in cognitive impairment.

Dr. Gabrielle Hromas: Dr. Hromas' research focuses on cognitive outcomes following traumatic brain injury and repetitive head impacts, including work on chronic traumatic encephalopathy/traumatic encephalopathy syndrome (CTE/TES). Dr. Hromas also investigates health equity in neuropsychological assessment and diagnosis, with a focus on test development and adaptation, and cross-linguistic validation. She serves as the site neuropsychologist for ongoing multi-site research projects including DIAGNOSE CTE, CLARiTI, Clin-Syn, and Diverse VCID.

Dr. Johanna Messerly: Programmatic implementation, healthcare utilization, treatment outcomes, and assessment related to neuropsychological interventions for individuals with Functional Neurological Disorder (FND) and cognitive impairment.

Dr. Stephanie Santiago-Mejias: Dr. Santiago-Mejias' research focuses on improving the assessment and care of Alzheimer's disease and related dementias (ADRD), with particular attention to communities that have historically had limited access to services. She is interested in how cultural, linguistic, and social factors influence cognitive health and dementia risk, and in emphasizing the important contributions of community health workers in education, resource navigation, and family care. Overall, her goal is to promote more inclusive neuropsychological practices, inform strategies that support early detection, and improve outcomes for diverse populations.

Dr. A. Campbell Sullivan: Dr. Sullivan is the Clinical Core PI for our NIA-designated South Texas Alzheimer's Disease Research Center (STAC ADRC) and site PI for ALLFTD and BEYONDD. These observational, longitudinal research studies follow individuals across the disease spectrum, ranging from asymptomatic 'cognitively healthy' participants to those with advanced dementia. Each study emphasizes thoughtful recruitment and assessment of our culturally and linguistically diverse South Texas population. Our ADRC encompasses three sites stretching from San Antonio to the Texas/Mexico border, and together we lead a large team that strives for accurate and culturally-sensitive data collection. Interested fellows may participate in research case consensus, data collection, training research staff, as well as leading research teams analyzing data from the NACC and ALLFTD data repositories.

Dr. Amy Werry: Dr. Werry is currently working on projects related to the potential for cognitive reserve among bilingual individuals. The projects include moderating effects of both factors of bilingualism and social determinants of health on the relationship between Tau and cognitive testing. Other projects include practice effects and reliable change in population-based data from a national cohort and the various social exposures that may influence practice effects, cognitive reserve, and change over time. Ultimately the goal is to evaluate different neuropsychological test norming practices, with a primary aim to align neuropsychological practices with socially just and culturally appropriate testing and norming. Aside from cognition, Dr. Werry is interested in treatment

outcomes in FND and effective strategies to increase quality of life while decreasing healthcare utilization as well as cognitive outcomes in epilepsy surgical interventions.

Required Didactics

- **Neuroscience Grand Rounds** (Fridays, 8:00 – 9:30 am). A joint effort between the Department of Neurology, Department of Neurosurgery, and Biggs Institute. Faculty and invited scholars present on a wide array of neurologic disorders and emerging research.
- **Neuropsychology Didactics** (Friday, 10:00 am – 12:00 pm). The first hour involves a presentation by UT San Antonio neuropsychology faculty or invited guests. The second hour rotates through a sequence of activities including innovation/quality improvement, case conference, and research updates. Fellows are expected to serve as fact finder once per quarter. Fellows are expected to deliver one formal presentation annually. The second-year fellow will complete a mock oral covering the work sample and ethics/professional development segments of the examination.
- **Texas Psychological Association Fellowship Collaborative** (2nd Friday of the month, 12:00 pm to 1:00 pm). This virtual fellowship didactic series is dedicated to professional development topics and involves fellows from across Texas. Topics for the current year include EPPP and preparation for licensure, job search, early career identity, professional advocacy, and leadership.
- **Brain Cutting**. Fellows join Brain Bank faculty, staff, and trainees for at least one brain cutting per month with the option to attend more regularly according to training goals.

Encouraged Didactic Activities

- **Biggs Grand Rounds**. Visiting scholars review relevant literature and their own research.
- **ADRC Consensus Conference** (Year 2): Fellows participate in weekly consensus meetings where neuropsychology and behavioral neurology faculty review research cases (e.g., NACC, TARCC) to reach consensus on diagnosis and etiology.
- **Clinicopathological Case Conference** (monthly, Wednesday 3:00 pm). Biggs pathologists and research fellows present a clinical case and pathologic findings.
- **Behavioral Neurology & Neuropsychiatry Course** (weekly, Fridays 11:00 am – 12:00 pm). Dr. Salardini and behavioral neurology fellows provide detailed assessment of different dementia and neuropsychiatric syndromes.
- **South Texas VA Neuropsychology Grand Rounds** (monthly, Fridays 3:00 – 4:30 pm). VA supervisors and fellows present interactive seminars on a broad array of ethical, clinical, and scientific topics.

Optional Opportunities

- **UT Austin Dell Medical School Neuropsychology Didactics** (Wednesdays, 3:00 – 5:00 pm). Fellows may join virtually according to time and interest.
- **Psychiatry Grand Rounds** - https://lsom.uthscsa.edu/psychiatry/grand-rounds/

- **Parkinson's Disease Center of Excellence Seminar Series** (monthly). https://iims.uthscsa.edu/ParkinsonsCOE
- Dialogues on Dementia (quarterly community talks)
- Biggs Clinical Research Chalk Talks
- Neurology resident didactics (Wednesday, 12:00 pm – 4:00 pm).

TRAINING & DIDACTIC LOCATIONS

The Division of Neuropsychology is based in the Center for Brain Health (CBH) on the medical campus of UT San Antonio that opened in December 2025 (https://uthscsa.edu/physicians/center-brain-health). This new facility co-locates clinical care, research, and training in a modern, integrated environment dedicated to advancing brain health. Fellows have dedicated cubicle space on the fifth floor of the CBH, which houses faculty and administrative offices. The neuropsychology clinical space in the CBH is on the third floor, which includes rooms for patient interview, test administration, and report writing.

Neuropsychology didactics are held in a conference room in the CBH with virtual options according to the presenter. Neurology Grand Rounds and some clinical experiences (e.g., epilepsy surgery conferences) occur at the Academic Learning and Teaching Center (ALTC) on the Long School of Medicine Campus. The Long Campus is a 5-minute drive (or 18-minute walk) from the CBH and is adjacent to University Hospital, UT Health San Antonio's primary teaching hospital. University Hospital hosts many key clinical experiences, including the epilepsy monitoring unit, Wada procedures, and multidisciplinary Parkinson's clinics. University Hospital is owned and operated by University Health.

Fellows also have opportunities to engage in training beyond the San Antonio campuses including intermittent joint training activities with staff at the Audie L. Murphy VA Hospital, part of the South Texas Veterans Health Care System and occasional virtual conferences with neuropsychology faculty and trainees at UT Austin's Dell Medical School.

Computers and clinical care devices are available in every CBH clinic room, with additional computers in touchdown spaces, a six-person huddle room, and offices in the neuropsychology clinical area. Library resources are housed on the Long Campus, with extensive online access for trainees.



SUPERVISION

Each fellow will receive a minimum of two hours of individual supervision per week, divided among primary supervisors for major and minor rotations. In addition to scheduled supervision, fellows work side by side with faculty in the neuropsychology clinic, which allows for impromptu consultation and real-time teaching as questions arise.

Fellows are expected to present clinical cases during Neuropsychology Case Conference, where all faculty contribute feedback and discussion. In the first year, fellows also present cases in the DBS and Epilepsy Surgical Conferences. Opportunities may also be available for fellows to provide near-peer supervision to graduate students or research assistants who are shadowing clinical activities or assisting with research projects.

ADDITIONAL REQUIREMENTS & OPPORTUNITIES

Licensure

Fellows are expected to take meaningful steps toward licensure as a psychologist in Texas (or another state, depending on career goals) with a minimum goal of passing the EPPP prior to the completion of fellowship.

In Texas, the process includes:

- Completion of a jurisprudence examination,
- Application for provisional licensure,
- Passing the EPPP, and
- Applying for full licensure.

More detailed information on the requirements is provided in the Licensed Psychologist Application Checklist and can be found here.

Individualized Training Plans

Each year, fellows collaborate with their supervisors to develop a personalized training plan that reflects their clinical and research interests. This plan includes specific training goals and a schedule of four six-month rotations. Progress and goals are formally reviewed at the end of the first year, allowing fellows to refine and deepen their experiences in areas most relevant to their career trajectory.

Fellows are also encouraged to participate in service to the profession. Many of our core and affiliated faculty hold leadership positions within neuropsychology and related specialties, and they provide mentorship for fellows interested in professional involvement.

Ethics & Diversity

Ethics and diversity are central to our program philosophy, not peripheral topics. We integrate the AACN Relevance 2050 presentation guidelines across didactics and supervision, ensuring that diversity is addressed consistently. Fellows also participate in targeted ethics discussions during supervision and in dedicated didactic sessions.

BENEFITS

The UT San Antonio Neuropsychology stipend is informed by the NIH postdoctoral pay scale. For the first year, the annual salary is $63,480. There is a salary increase for the second year commensurate with the NIH pay scale.

Other benefits include vacation days (16 paid days annually), sick leave (8 hours accrued monthly), family leave (up to 6 weeks paid), insurance, child wellness, and mental health support.

These benefits are provided in accordance with the policies of the UT San Antonio.

APPCN Statement.

We are a member of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN). As such we abide by its rules and procedures and share its mission to, "offer the highest quality competency-based residency training in clinical neuropsychology with an emphasis on preparation for future specialty board certification through the American Board of Professional Psychology/American Board of Clinical Neuropsychology (ABPP/ABCN)."

APPLICATION PROCEDURE

Please submit the following application materials:

- Cover letter expressing interest and fit with the program
- CV
- 3 letters of recommendation
- 2 de-identified work samples
- Doctoral transcript
- APPCN verification form

Applicant requirements:

- Successful completion of an APA-accredited internship in clinical psychology
- Commitment to clinical neuropsychology as demonstrated in one or more areas:
    - Graduate coursework in neuropsychology
    - Practicum/externship experiences in neuropsychology
    - Neuropsychology track or other evidence of internship training consistent with published guidelines (i.e., Houston Conference)
- Evidence of potential for developing independent research interests (e.g., poster presentations and/or peer-reviewed publications)

Submit application materials by e-mail to neuropostdoc@uthscsa.edu

Application deadline: **January 4, 2027**.

For further questions please email:

- A. Campbell Sullivan (sullivanac@uthscsa.edu) or
- Jeremy Davis (davisJ20@uthscsa.edu).

Interviews will be conducted virtually January 11 through January 29, 2027.

We participate in the APPCN match and abide by its rules and procedures.

Match deadlines for this recruitment cycle:

- Rank order deadline - February 10, 2027
- Match day - February 17, 2027

For additional match information, please see the National Matching Services site.

Our APPCN NMS Program Match Number is: **8141**.

EVALUATION & GRIEVANCE

Fellows undergo informal review of progress by the training committee during rotations and formal evaluations at the end of each 6-month experience. These evaluations are focused on achieving APPCN exit criteria:

- Advanced skill in the neuropsychological evaluation, treatment, and consultation to patients and professionals sufficient to practice on an independent basis.
- Advanced understanding of brain-behavior relationships.
- Scholarly activity, as reflected by submission of a study or literature review for publication or presentation or submission of a grant proposal or outcome assessment.
- Eligibility for state or provincial licensure or certification for the independent practice of psychology.
- Eligibility for board certification in clinical neuropsychology by the American Board of Professional Psychology.
- The resident is progressing toward competent practice in areas designated in the Houston Conference Policy Statement. These areas include both pertinent knowledge and requisite skills.

Fellowship policies have been developed written in accordance with common practices among APPCN sites and in accordance with general UT San Antonio policy. Concerns with the fellow may arise from not meeting rotation requirements set at the beginning of the rotation or behaviors that are in violation of the APA Code of Ethics or UT San Antonio Code of Ethics or Standards of Conduct. If documented concerns are not addressed, a formal remediation plan will be put in place to allow for structured improvement in trainee performance. Contract renewal for the second year of fellowship is dependent on successful completion of the first year.

Fellow concerns will also be addressed according to fellowship policies. If the fellow has concerns that cannot be addressed within the division, there are avenues to report concerns in the department including Residency and Fellowship Program Coordinators and the Vice Chair for Education.

QUALITY OF LIFE

While training and professional development are central during fellowship, life outside of clinic is equally important. San Antonio, located at the edge of the Texas Hill Country, is a city rich in heritage and cultural diversity that embraces innovation and growth. In 2018, the city celebrated its 300th anniversary and is proud to host a UNESCO World Heritage site. Today, San Antonio is among the fastest growing cities in the nation, offering year-round festivals, cultural events, and an expansive network of parks and greenways for those who enjoy the outdoors. Beyond the iconic River Walk, the city boasts acclaimed restaurants, a vibrant art and music scene, world-class museums, college and professional sports, and family-friendly activities.

For a sample of what the city has to offer, please see:

- https://www.visitsanantonio.com/
- https://nyti.ms/2nFUC91
- https://gardenandgun.com/feature/city-portrait-san-antonio-texas/
- https://do210.com/

When considering lifestyle and housing, San Antonio is often described in terms of its regional centers:

- **Central:** Midtown (Pearl Brewery, N. St. Mary's strip), downtown and the River Walk, and the Southtown neighborhoods of Blue Star, King William, and SoFlo.
- **Northwest:** UT San Antonio main campus, La Cantera, and The Rim.
- **Medical Center:** Area surrounding UT Health San Antonio and Huebner Oaks.

Additional details about these and other regional centers are available at SA Tomorrow: https://sacompplan.com/regional-centers/

And information on city trails can be found here: https://www.sanantonio.gov/ParksAndRec/Parks-Facilities/Trails/Greenway-Trails

FACULTY

Brittany Cerbone, PhD

Dr. Cerbone joined the clinical faculty as an Assistant Professor in the Department of Neurology at UT Health San Antonio in 2022, after completing her residency in clinical neuropsychology at Barrow Neurological Institute. She previously completed her doctoral degree at the University of Houston and pre-doctoral internship at the Phoenix VA Health Care System. Her clinical and research interests focus on older adults and neurodegenerative populations, and she works with the surgical teams for movement disorders and epilepsy, conducting pre/post-surgical evaluations and Wadas. During her free time, she enjoys exploring the city, volunteering at an animal rescue organization, traveling, and trying new restaurants.

Jeremy J. Davis, PsyD, MBA, ABPP

Dr. Davis is a Professor in the Department of Neurology with a cross-appointment in the Biggs Institute. His clinical interests include the neuropsychological evaluation and treatment of individuals with neurological conditions, including movement disorders, dementia, stroke, and other acquired brain injuries. His research focuses on performance and symptom validity, clinically optimized evaluation methods, and financially sustainable practice models. Since 2023, he has increasingly integrated artificial intelligence into clinical practice, research, and educational innovation. Recent projects explore AI-assisted clinical reasoning, decision support, and the development of novel approaches to neuropsychological assessment and training. Dr. Davis serves as Co-Director of the Clinical Neuropsychology Postdoctoral Fellowship. He joined UT Health San Antonio in January 2021, following a faculty appointment in the Department of Physical Medicine and Rehabilitation at the University of Utah School of Medicine from 2011 to 2020.

Hanna K. Hausman, PhD

Dr. Hausman joined the faculty this year as an Assistant Professor in the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases and the Department of Neurology at UT Health San Antonio (UTHSA) following completion of her neuropsychology fellowship at UTHSA. She earned her doctorate in clinical psychology with a major area of study in neuropsychology and cognitive/emotion neuroscience from the University of Florida before returning home to San Antonio to complete her neuropsychology internship at the South Texas VA. Her research and clinical interests focus on neuropsychological assessment and intervention in older adults. Guided by her inpatient and outpatient training in cognitive rehabilitation for individuals with acquired brain injury and neurodegenerative conditions, she plans to develop cognitive intervention services at UTHSA that span the cognitive spectrum (i.e., subjective cognitive decline/preclinical Alzheimer's disease, mild cognitive impairment, and dementia). Outside of work, Dr. Hausman enjoys photography, running along the Salado Creek Greenway, going to concerts, and attending (or hosting!) weekly family dinners with her husband, parents, aunt, grandmother, and goldendoodle, Charlie.

Robin C. Hilsabeck, PhD, ABPP

Dr. Hilsabeck is Professor and Division Chief of Clinical Neuropsychology in the Department of Neurology at UT Health San Antonio (UTHSA) and the Glenn Biggs Institute for Alzheimer's & Neurodegenerative Diseases (Biggs Institute). Dr. Hilsabeck earned her doctorate in clinical psychology with a major area of study in neuropsychology from Louisiana State University, completed an internship in clinical psychology with an emphasis in clinical neuropsychology at The University of Oklahoma Health Sciences Center, and completed a 2-year postdoctoral fellowship in neuropsychology at University of California San Diego. Prior to joining UTHSA and the Biggs Institute in 2023, Dr. Hilsabeck was Associate Professor of Neurology and Head of Neuropsychology at The University of Texas at Austin Dell Medical School and Director of the Comprehensive Memory Center, an interprofessional dementia specialty clinic, at UT Health Austin Mulva Clinic for the Neurosciences. Her clinical interests include neurodegenerative diseases, stroke, traumatic brain injury, multiple sclerosis, and cancer. Research interests include psychometrics and test development, use of technology for detection and treatment of cognitive impairment, and psychoneuroimmunology. Dr. Hilsabeck receives research funding from the National Institutes of Health and has over 90 publications and 190 workshop and conference presentations. She is on the editorial boards of Archives of Clinical Neuropsychology, Neuropsychology Review, and The Clinical Neuropsychologist and is Past President of the National Academy of Neuropsychology. Dr. Hilsabeck is an avid sports, music, and animal fan.

Gabrielle Hromas, PhD

Dr. Hromas is an Assistant Professor in the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases and the Department of Neurology at UT Health San Antonio. She joined faculty in 2023 after being the first fellow to complete UTHSCSA's fellowship program. She earned her PhD and completed internship at the University of Florida in the Neuropsychology track. Her clinical and research interests involve all facets of traumatic brain injury outcomes, especially in older adult populations, as well as Alzheimer's disease and related dementias. She is the site neuropsychologist for several multisite research projects, including Diagnose CTE and Diverse VCID. She is also involved in efforts to translate and adapt neuropsychological assessments for use in Sub-Saharan Africa. Outside of work, she enjoys spending time with her family, going to museums, and traveling.

Johanna M. Messerly, PsyD, ABPP

Dr. Messerly was delighted to join clinical faculty at the University of Texas Health Science Center at San Antonio, Department of Neurology, in 2019, following completion of her fellowship in clinical neuropsychology at the South Texas Veterans Health Care. Prior clinical and academic training includes completion of a neuropsychology focused internship at the Central Arkansas Veterans Health Care System and a Doctor of Psychology degree from Nova Southeastern University. Her clinical interests are broad and include interfacing with the movement disorders team for pre/post-surgical DBS evaluations as well as working with the older adult, neurodegenerative, epilepsy, stroke, traumatic brain injury and neuroimmunology/autoimmune populations. She is passionate about neuropsychological intervention including cognitive rehabilitation and mental health treatment for Functional Neurological Disorder as well as using neuropsychological evaluations as a steppingstone for intervention.

Stephanie Santiago-Mejias, PhD

Dr. Santiago-Mejias is a proud Boricua from the enchanting island of Puerto Rico that embarked on her journey at the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases at UT-Health San Antonio in 2023, assuming the role of Assistant Professor. She received her masters and doctorate degrees in Clinical Psychology from the School of Behavioral and Brain Sciences at Ponce Health Sciences University and completed her pre-doctoral internship in the Adult Neuropsychology track at the Ponce Health Sciences University-Psychology Internship Consortium (PHSU-PIC) in Puerto Rico. Driven by her passion for neuropsychology, she completed the Clinical Spanish/Cross-Cultural Adult Neuropsychology fellowship at Baylor College of Medicine in the vibrant city of Houston, Texas. She has experience in the practical application of neuropsychological assessment batteries to diverse populations, each characterized by unique cultural backgrounds and clinical presentations, including Spanish-speaking individuals. Her primary research and clinical interests include the neurocognitive assessment of neurological and neuropsychiatric disorders, specifically Alzheimer's disease and related dementias and stroke, in individuals from culturally diverse and underserved backgrounds, the neuropsychology of bilingualism, and development of evidence-based treatments to minimize disability. With a dedication to actionable change, she is guided by the AACN-approved Relevance 2050 Initiative to enhance accessibility to our services. Inside and outside of work, she finds joy in forging meaningful connections through curiosity. In her leisure time, she treasures quality time spent with her family and friends, and often engages in outdoor activities, particularly hiking and camping – though she admits that the sight of a lizard can turn her into an Olympic-level sprinter.

A. Campbell Sullivan, PsyD, ABPP

Dr. Sullivan is an Associate Professor in the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases and the Department of Neurology at UT Health San Antonio. Dr. Sullivan earned her Psy.D. in Clinical Psychology from the PGSP-Stanford Consortium. As a graduate student, she developed an interest in young-onset dementia syndromes and structured her pre-doctoral internship at the University of Maryland-Baltimore VA Consortium and postdoctoral fellowship at Johns Hopkins School of Medicine to focus on the cognitive assessment of rare and/or atypical neurodegenerative syndromes. Dr. Sullivan serves as Director of the MIND Clinics and Co-Director of the FTD Program. She is the site PI for ALLFTD, a longitudinal, multisite project studying most varieties of FTLD. Dr. Sullivan also serves as Clinical Core Director for our NIA-designated Alzheimer's Disease Research Center, and she is heavily invested in providing comprehensive support and education for our caregivers – especially those managing more challenging behavioral dementias. Outside of work, Dr. Sullivan enjoys spending time with her husband and three daughters!

Amy E. Werry, PsyD, ABPP

Dr. Werry earned her doctorate in Clinical Psychology from Pacific University in Oregon. She completed her pre-doctoral internship at the University of Texas Health Science Center in Tyler and postdoctoral fellowship in Clinical Neuropsychology at Dartmouth-Hitchcock Medical Center and Geisel School of Medicine at Dartmouth College. Amy enjoys a broad clinical practice within the

neurology clinic. Her research focus has historically been in evaluating different neuropsychological test norming practices, with a primary aim to align neuropsychological practices with socially just and culturally appropriate testing and norming. She is currently a consulting neuropsychologist for the multidisciplinary Framingham Heart Study (FHS) and a co-investigator for two FHS projects studying the link between life-course exposure to cardiovascular risk factors and Alzheimer's disease and Related Disorders (ADRD) and social isolation and environmental influence on trajectories of healthy neurocognitive aging and ADRD vulnerability. As her career has developed, she continues to center research efforts on the relationship between social determinants of health and precision methods for measuring abnormal cognitive ageing. Outside of work, Amy loves to travel and spends as much time outdoors as possible, typically playing tennis, hiking, mountain biking, and kayaking.

PSYCHOMETRISTS

Alexandria Curry, MA

Alexandria Curry joined the Department of Neurology at UT Health San Antonio as a psychometrist in 2026. She obtained her bachelor's degree in psychology from Marquette University in 2016. She has more than nine years of psychometric, administrative, and clerical experience.

Heather Lucente, BA

Heather joined the UT Health San Antonio, Department of Neurology as a Spanish-English bilingual psychometrist in 2023. She graduated from St. Mary's University in San Antonio with a bachelor's in Psychology and minor in Biology. Heather took part in Amyotrophic Lateral Sclerosis and Autism Spectrum Disorder research throughout her undergraduate career and wanted to further apply her education on neurodegenerative diseases into a position within the Neuropsychology department. Heather was born and raised in South Texas and is passionate about increasing health education within the population. Outside of work she enjoys spending time with family, traveling, and playing the cello.

Claudia P. Quintana, MS

Claudia Quintana is one of the Spanish-English bilingual psychometrists at the Glenn Biggs Institute for Alzheimer's and Neurodegenerative Diseases and the Department of Neurology at UT Health San Antonio. She graduated from the University of Texas at Tyler with an MS in Clinical Psychology in 2019. She has experience working with a variety of different patient populations, including individuals with brain injury, stroke, epilepsy, and dementia. She is passionate about improving access to care for predominantly Spanish-speaking populations. She is eager to improve outreach amongst medically underserved populations and provide excellent care to all. During her free time, Claudia enjoys watching old movies, reading, and cooking.

Erika Seller, MA, LPA

Erika is a San Antonio native who joined UT Health San Antonio's neurology department as a psychometrist in 2024. She earned her Master of Arts in Clinical Psychology at St. Mary's University and has been a licensed psychological associate since 1998. She has more than 25 years of professional practice in administering standardized assessments to pediatric, adult, and geriatric populations. She concentrated her expertise in pediatric neurodevelopmental disorders and places great importance on bringing compassion and empathy to every patient. She is excited for the opportunity to expand her professional knowledge and clinical experience in neuropsychology and neurodegenerative disorders.

Keisha Simonoff-Velazquez, BS

Keisha is originally from Puerto Rico and moved to San Antonio in 2017. She obtained a bachelor's degree in Speech and Language therapy and has worked in the medical field with over 10 years of experience in administrative and clerical work. Keisha joined UT Health in 2019 and started growing and expanding her knowledge as she became a part of the Neurology Department and Glenn Biggs Institute in 2021. From scheduling appointments and reviewing referrals, Keisha transitioned to a new role as psychometrist, where she has been applying what she has learned with her degree and continues growing professionally. In her free time, she loves to travel, spend time with her family and friends, listen to music, and watch movies.

Josie Two Crow, MA

Josie joined UT Health San Antonio as a Spanish-English bilingual psychometrist after returning to the mainland from the Aloha State. She joined the team as a psychometrist in 2019 and transitioned into the role of Psychometrist Supervisor in 2023. She previously worked as a psychometrist at the Brain Injury Clinic at Desmond T. Doss Health Clinic, Schofield Barracks, HI. Josie graduated with a Master of Arts in Forensic Psychology from Argosy University-Hawaii, and a Bachelor of Arts in Psychology from Chaminade University of Honolulu. She has an extensive background on the administrative side of the house as well, having worked as a health system specialist for 10 years prior to becoming a psychometrist. Josie is also an active member of the Army Reserves and has deployed to Afghanistan, and Kuwait, as well as completed training missions in American Samoa, Malaysia, and Germany. Outside of work, she enjoys traveling, hiking, cycling, shopping, and spending time with family.

Fellows Past and Present

Dates	Name	Internship	Post Fellowship
2026 - 2028	Andrew Marra, PhD	Oklahoma City VA	(current fellow)
2025 - 2027	Cordaris Butler, PhD	Missouri Consortium	(current fellow)
2024 – 2026	Hanna Hausman, PhD	South Texas VA	Assistant Professor UT San Antonio / Biggs Institute
2023 – 2025	Samantha Roop, PsyD	Missouri Consortium	Staff Neuropsychologist Neurobehavioral Institute of Austin
2022 – 2024	Shannon Lavigne, PhD	University of Kansas	Assistant Professor University of Kansas
2021 – 2023	Gabrielle Hromas, PhD	University of Florida	Assistant Professor UT San Antonio / Biggs Institute