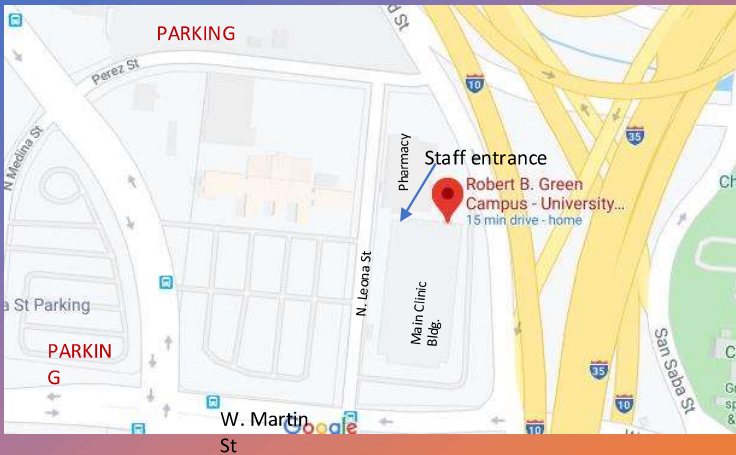


Welcome to Clinic!



Where?

- 6th Floor Robert B Green Building
- 903 W. Martin
- San Antonio, TX 78207



Who?



Our LVNs Camrie and Dianna along
with MAs Nancy and Alexis

Our Great MA's
Nancy, Caroline, Alexis, Alejandra, Adreana



Our SW
Danielle



Not Pictured:
Our RN
supervisor
Jeanette
+
Our LCSW
Jose Lopez



Our
Awesome
LVN's
Dianna (LVN
Supervisor)
and Gwyn



And of course our Residents

Meet your Gen Peds Faculty!

UT Health Faculty Staff



Lindsey Cortes, MD



Lizette Gomez, MD



Elizabeth Hanson, MD



Sylvia Leal-Castanon, MD



Woodson Jones, MD



Cynthia Lopez, MD



Florisa Lubrin, MD



Wisdeen Wu, DO



Nandini Mandlik, DO



Richard McMinn, MD



Robert Sanders, DO



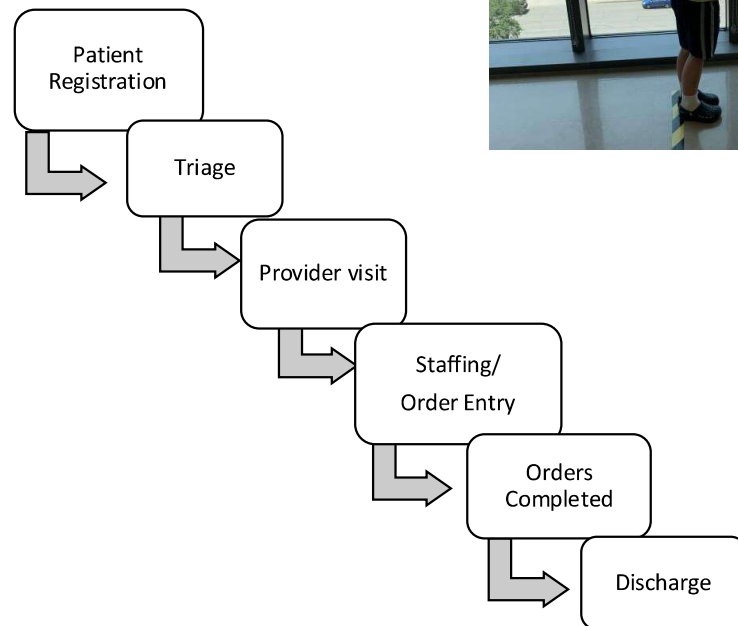
Janet Williams, MD

What?

- CHC portion of Y Block
 - Acute Care clinic
 - ~ 5 half-days per CHC week
 - One shared schedule
 - Same day visits: Acute issues/exacerbations, some WCC
 - Continuity Clinic - “CHC”
 - ~4 half-days per CHC week
 - Your own schedule
 - Well child checks (WCC), follow up of chronic issues
 - Edu/Admin Half days
 - 1 half day, every other CHC week
 - Educational activities, care coordination for clinic patients, catch up time for CHC readings, admin tasks
- Outpatient Curricula and Electives
 - Advocacy, Lactation, Migrant/International Health Pathway, Primary Care/Practice Management, Complex Care

What?

“Front of House”



“Back of House”



Why?

- Provide excellent, high quality, evidenced based care to the children and families we serve
- Provide a top notch training experience in general pediatrics for our residents and students
- Provide a supportive working and learning environment for all staff, faculty and trainees



How? *More on AC Clinic*

- 4-5 half-days per Y-CHC week
- 30-40 patients (max) same day schedule worked by outpatient team
 - 3-4 residents, 1-2 students, 1-2 attendings
 - Acute visits, exacerbations of chronic issues, newborn checks, sports physicals, school physicals
 - Friday Mornings are split between staffing a reduced AC schedule (10 pts), and in-clinic education and admin work, alternating each Y block (more on later slide)



Dr. Lizette Gomez

How? *More on Continuity Clinic*

- In person orientation week
- Scheduling
 - 4-5 half-days per Y-CHC week
 - Patients per half-day: 3-->5/6/7 (for PGY 1/2/3)
 - Will start with less and work up!
- Recruiting patients: AC clinic, NB nursery, Wards**
 - You will get business cards – please clarify any name issues with Dr. Leal
 - **We must be patients PCP with insurance to do hospital f/u visits**



Dr. Sylvia Leal

Clinic Curricula



Parenting Center



- Pre-clinic conference 8-8:30 Mon-Thur, 8:30-9 on Fri (after GR) for all residence on Y-CHC
- Typically 2 well-child topics, 2 acute-care topics, 1 morning to join AM report; High yield for boards
- ~2 hours (or less) of assigned reading/modules per Y-CHC week, completion tracked and part of evaluation.
- Edu/Admin Half Days: Every other Friday AM
 - Fri AM teaching, often "Hands on" (with residents staffing AC)
 - Care Coordination Support for Resident Practice: Reviewing ED and consult notes received on resident patients, coordinating with attendings/nurses if follow up needed (*Can be done throughout week*)
 - Education time (finish/ catch up on CHC assignments)
 - Admin catch up time (finish notes, log duty hours, complete evals)

<u>CHC Clinic</u>							
		Mon	Tue	Wed	Thur		
	AM	Olvera	Fakhri	Olvera	Fakhri		
		Tran	Naqvi	Tran	Naqvi		
		Hernandez	Dranginis	Hernandez	Dranginis		
		McManus	Serrano	McManus	Serrano		
	PM	Olvera	Fakhri	Olvera	Fakhri		
		Tran	Naqvi	Tran	Naqvi		
		Hernandez	Dranginis	Hernandez	Dranginis		
		McManus	Serrano	McManus	Serrano		
<u>AC Clinic</u>		Mon	Tue	Wed	Thur	Fri AC**	FRI EDU/ADMIN**
	AM	Fakhri	Olvera	Fakhri	Olvera	Olvera	Fakhri
		Naqvi	Tran	Naqvi	Tran	Tran	Naqvi
		Dranginis	Hernandez	Dranginis	Hernandez	Hernandez	Dranginis
		Serrano	McManus	Serrano	McManus	McManus	Serrano
	PM	Fakhri	Olvera	Fakhri	Olvera		
		Naqvi	Tran	Naqvi	Tran		
		Dranginis	Hernandez	Dranginis	Hernandez		
		Serrano	McManus	Serrano	McManus		

Example Y-CHC Schedule

(Wk of Sept 23)

**** The next time
this team rotates
the Fri AC and
Fri Edu/Admin
will switch**

How? *More on other curricula* Advocacy Curriculum

- Longitudinal Curriculum
- Online modules, videos, community experiences
- First Year Experiences
 - Advocacy Y-Week (see next slide): Food and Hunger Module, Poverty and Health Insurance Module, Educational Health and Housing Module, Reach Out and Read, Medical Legal Partnerships, Medical Anthropology, Health Impacts of Trauma, Racism and Bias.
- Second Year Experiences
 - Child Abuse Module (during EM rotation)
 - Juvenile Justice Week (during Adolescent rotation)
- Third Year
 - Electives/Track specific activities



Dr. Liz Hanson



JUVENILE
PROBATION

Advocacy Y Week (sample) - Dr. Hanson will review in detail on the afternoon of clinic orientation day

Advocacy Week Activities					
AM	Mon 7/15	Tue 7/16	Wed 7/17	Thur 7/18	Fri 7/19
	Clinic Orient	9a-12p Clinic Social Worker Shadow - Danielle's office, RBG 6 th floor	UHS Trauma Informed Care Presentation - 10-11 am, WC tower 6 th floor W6-1108	Community Mapping Activity <i>self-schedule with other intern(s) on this week</i>	Field Trip #1 SA Food Bank Tour 9-10 am (ALL y-block interns – includes interns from next wk) <i>Dress for heat/outdoors as will tour their farm, bring water, hat etc</i>
PM	Clinic Shadow Advocacy Wk Overview @~4 pm with Dr. Hanson (ALL Y-block Interns)	Carelink Presentation - 1:30-2:30 PM – Virtual/MS Teams	SA Kids Breathes Intro – 2-3 pm, Virtual/MS Teams	ROR Lobby Reading ~1-3 pm – 6 th floor RBG Clinic Waiting Area	Debrief w/Dr. Hanson – MS Teams (<i>TBD time before or after didactics</i>) Didactics 1:30-3:30
Modules assigned	<i>Access Canvas and preview modules/work ahead</i>	Child Poverty/Health Insurance Medical Legal Partnerships	Health Impacts of Trauma Health Impacts of Racism/Bias Environmental Health and Housing	Reach Out and Read Cultural Anthropology	Food Hunger Module

Migrant and International Health Pathway

- Overall Goal: To familiarize pediatric residents with concepts necessary for care of patients in resource limited settings focusing on sustainable care and health parity in all settings, locally and abroad.
- Applications accepted in Spring of Intern year for PGY2-3 year participation
- Modules will be integrated into certain required and elective rotations:
 - Trauma Informed Care
 - Global Health Agencies & Pandemics
 - Immigration and Advocacy
 - Local and Global Health Disparities
 - Health screening of the Migrant child
 - Ethics
 - Pre-departure training
- Planned experiences at local agencies and the Texas-Mexico border
- Successful completion of the above will allow for at least 1 abroad experience
- Pathway is a “work in progress” and will evolve based on resident feedback



Dr. Nandini Mandlik

Primary Care Elective: Billing and Coding/ Practice Management

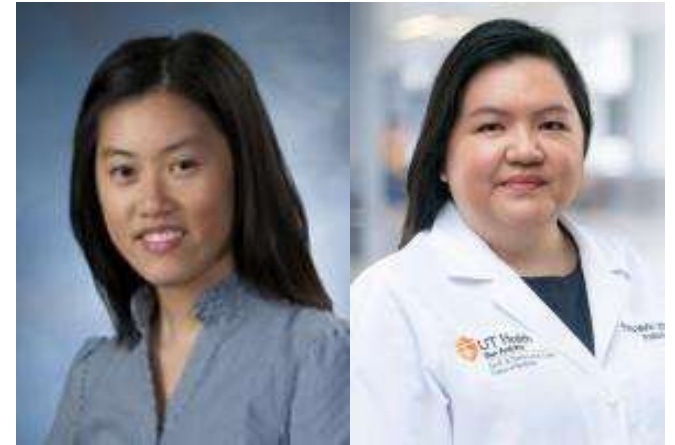
- 3rd year elective, strongly encouraged for all going into primary care
- Some elements integrated into main CHC curriculum through all three years
- Overall Goal: To improve pediatric billing and coding knowledge in both preventative and acute care settings in addition to familiarizing self with paperwork and forms that will commonly be completed in practice.
- Will also include exposure to practice structure and how to navigate the interview process in the outpatient world.



Dr. Lindsey Cortes

Complex Care Clinic

- Specialized clinic for children with complex special health-care needs
- Elective experience available
- Resident clinic provides back-up/overflow coverage for this patient population



Dr. Wisdeen Wu.

Dr. Florisa Lubrin

Also:

Dr. Glen Medellin





Welcome to the Family!