

Resident Annual Evaluation of Residency Program

Instructions:

This evaluation applies to both the Diagnostic and IR Integrated Residency Programs. Please answer the following questions; your feedback is very important as we continue to build and improve our training programs in the Dept. of Radiology.



Subject Name

Status
Employer
Program
Rotation
Evaluation Dates

Evaluated by:

Evaluator Name

Status
Employer
Program

1* Patient/Case Volume: There are a sufficient number and variety of patients/cases to facilitate high quality Resident education.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2* Curriculum: The Residency Program's curriculum provides the appropriate educational experience for Residents to analyze, investigate, and improve patient care practices.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3* Program Director: The Program Director effectively communicates with Residents.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4* Administrative Support: There are adequate administrative support services to facilitate Faculty participation in Resident education.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5* Supervision: The program's Resident supervision policy has been clearly communicated to Residents.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6* Transition of Care: The program's transition of care/hand-off policy and tools have been distributed to Residents.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7* Evaluation: Residents receive regular and timely feedback about their performance.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8* Resident Development: There are beneficial resources available for Residents to improve their teaching and supervision skills.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9* Scholarly Activity: Residents have the adequate resources to participate in scholarly activities.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10* Faculty: The program faculty provide the diversity of experience and expertise to accomplish the goals and objectives of the program.

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|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11* Please describe the strengths of the Diagnostic and IR Integrated Residency programs.

12* Please describe the opportunities for improvement for the Diagnostic and IR Integrated Residency programs.