

CLINICAL AND RESEARCH MENTORSHIP

Clinical and Research Mentorship is developed as a means for the residents to take advantage of the wisdom and personal resources of the faculty. Each resident is paired with a clinical and research faculty member (sometimes the same person). The point of mentorship is not to provide supervision or instruction as much as to provide a guide to talent development and pitfall avoidance. As such, the relationships developed can be lifelong and career defining. It is expected that faculty mentors meet with their residents at least semi-annually and report their interactions periodically using the forms below. These will be used by the CCC and program director as needed to help the resident in their progression through the residency program.

Additional mentoring activities include peer mentorships (senior to junior). Upper level residents are assigned to more junior residents as they enter the program. The more senior residents are encouraged to help the junior residents adjust to their life in the residency program.

Department of Urology **Clinical** Mentorship Reporting (rev 10-20-2017)

Resident: _____ Faculty: _____ Date: _____

The mentorship should be an opportunity to develop overarching guidance and strategies for success.

Suggested Discussion Topics:

Wellness Aspects of the Residency Program. Working environment Home environment and outside activities **Relationships with Colleagues** Relationships with faculty Other Academic Performance ISE performance and strategies for improvement. Examine study habits **Clinical Performance** Focus on efficiency and improvement Surgical Skills Identify weaknesses and discuss strategies to improve Identify strengths and strategies to advance to mastery Discuss challenges to success and strategies to overcome them Other

Summary of discussions and Action Plan: